

Oak Views!

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In Our Element — Restoring Anacapa Flora

The students at Oak View High School set out on a journey on October 25th that would have a great impact on the Channel Islands Ecosystem. Over the past centuries, the Channel Islands have been used in a variety of ways. Anacapa in particular was once used to raise sheep. Over time the natural species of plants that had been existing on the island and creating habitat for the native birds, mice and other animals, began to diminish. Due to those species of plants going away, so did much of the wildlife. Over the past three years, a wildlife organization began to use the seeds from the remaining plants on the island to grow more plants to repopulate the island. Oak View High School coordinated with this group and was able to spend a day on Anacapa helping with this project.

Our trip to the island began with a beautiful boat ride with the Island Packers. The forty students, staff, parents, and even the superintendent of our school district all boarded our boat and began to feel

the energy rise. On our short one-hour journey, we saw sea lions, dolphins, harbor seals, and a variety of sea birds. The students were very excited. Upon arrival on the island, the students climbed a narrow staircase up a steep cliff only to arrive at an awe-inspiring bluff overlooking the ocean. The day was warm, calm, and pleasant – a perfect setting.

We met with our project group leaders and split into two groups. One group set off with their project leader and was given a historical tour of the island. We saw remnants of the past inhabitants of the island, old structures – including the light house, and beautiful examples of the flora and fauna. The other group was given a lesson about the native species of plants on the island and how they have been affected over the past century.



Makenna Brown, Eli Andrade, Matthew Ruble, and Victoria Johnson

on how to plant them. They then began planting.

Both groups switched up mid-day. This allowed the two groups to experience the same opportunities. Throughout the day, the students planted hundreds of plants on the island and learned all about the history and importance of the island's ecosystem. The lessons learned were plentiful.

By day's end, the group was exhausted but full. The feelings that they had done something important was evident. As we left the island and boarded the boat, the group could not resist looking over their shoulders at the plot of land that they had just planted. It was a once baron area that was now plotted with tiny green plants. The boat ride back was much more quiet than the ride to the island. Individuals gazed out at the sea and reflected on their day. For some, this day was bigger than a day on the ocean, it was a day that represented self-worth and community.

Kent Cromwell



Marc Funes & Eli Andrade

**Yosemite
Field Trip
Is coming!
April 1—5.
Have you
made your
commitment
to attend yet?**

Principal's Corner

Fire Academy Field Trip

On Monday December 10th Ms. Kelem and I took her Emergency Response class to the Camarillo Fire Academy. This was a great trip. Students were given a first-rate tour of the facility by the Fire Captain. They were also educated about what it takes to become a member of the fire department. We were also fortunate to be able to observe live action fire training drills by some of the new recruits and members of local fire teams. At the end of the day, a few students were already signing up to get information on the academy.



Alumni Update



Nico Renyer ('01) married long-time partner E-Jay in December. They reside in Las Vegas.



Weston Fry ('06) graduated from Arizona State University at the end of fall semester. With honors, of course!

Jessica Cranford and Gen-



Yosemite

We are in the process of getting things organized for our April 1-5 field trip to Yosemite. We have sent out information to parents and collected confirmation forms from students who are committing to go. We will be taking 30 students and 5 Chaperones. This will be a great trip and the students are very excited. The company that we are working through, Nature Bridge, has been very easy to work with and very accommodating. As the trip becomes closer, more updates will follow.

Turkey Walk Re-do

Unfortunately Oak View students and staff had missed one of our traditional events at OVHS due to the fires – the

Turkey Walk. We were able to put together a similar event in its place. On Thursday Dec. 6th we gathered all staff and students in room 104 and had a pancake breakfast and shared out what we were thankful for. There were not many dry eyes in the room after the end of the event. It was a beautiful experience.

Lokrantz School Donation Drive

Ms. Liepman organized a very special event once again. The

Lokrantz School is a school in the San Fernando Valley that works with severely disabled children. Every year, under the organization of Randi Liepman, OVHS students purchase gifts to be given to the Lokrantz students. This year there were over 60 students who received gifts from our students and staff. We all gathered in the Lokrantz School's Auditorium and had a gift giving ceremony. It is difficult to put in words how special this event is. The Oak View students and staff all left with a feeling of community and love. It was a great day!



Genevieve Santiago ('04) ran into Mrs. Roberts at a concert recently. Still friends after all these years, Genevieve works in the area and Jessica is a mother of three.

Matt Hoffman ('17) is working and going to school at Moorpark where he pursues his kinesiology degree.

NOTES FROM THE AUGUST SCHOOL BOARD MEETING

NOTES FROM THE SCHOOL BOARD MEETING – October 16, 2018

Educating Compassionate and Creative Global Citizens

At the regular monthly meeting of the OPUSD Board of Education held on October 16, the Board recognized Dick Billingsley, Oak Park High School Athletic Director, for his receipt of the CIF Champions for Character Award. The Board heard regular reports from Board Members, the student Board member, and the Superintendent. The Board also heard reports from the Site Councils from Brookside ES, Red Oak ES, Oak Hills ES, Medea Creek MS, and Oak Park HS. Carole Ly, Director of Student Nutrition, provided the Board with an overview of the student nutrition program, presented evidence of the growth of sales and participation, and described how the program continues to be a model of high quality, nutritious, sustainable, and delicious food service. Dr. Jay Greenlinger, Director of Curriculum and Instruction, reported to the Board on State Assessment Results. Dr. Greenlinger explained that OPUSD has the highest CAASPP scores in Ventura County as well as higher scores than many other high achieving school systems in California. Jane Nye, the MAC liaison to OPUSD provided an update about topics the MAC is currently considering.

The Board took action and/or approved the following:

CONSENT ITEMS

- Approved Purchase Orders from September 1 - September

30, 2018

- Approved Out of State Travel for Carole Ly, Director of Student Nutrition to attend the Northwest Health and Nutrition Conference, October 19, 2018, Portland, OR
- Approved Quarterly Report on Williams Uniform Complaints – October 2018 No Complaints pertaining to Textbooks and Instructional Materials, Teacher Vacancy or Misassignment, or Facilities Conditions were filed with any school in the District during July 2018 - September 2018.

ACTION ITEMS BUSINESS

- Approved Resolution #18-23, a Resolution of the Board of Education of the Oak Park Unified School District, Ventura County, California Authorizing the Issuance of Oak Park Unified School District (Ventura County, California) Election of 2016 General Obligation Bonds, Series B, and Actions Related Thereto

The Board approved the resolution authorizing the issuance of a second series of general obligation bonds under Measure S in a maximum par amount of \$17,310,000. Also authorizing the distribution of the Notice Inviting Proposals for Purchase of Bonds to prospective bidders and to publish the Notice of Intention to Sell in the Bond Buyer, a national municipal securities newspaper, to satisfy applicable legal requirements.

- Ratified Agreement for Consulting Services for the Development and Submittal of OPUSD Career Technical Educational Facilities Grant Applica-

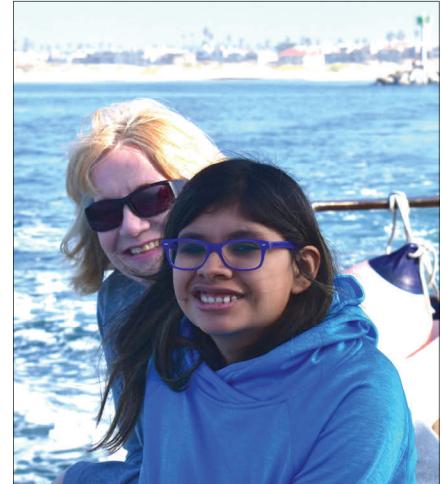
tion(CTEFP) CTEFP provides up to \$1.5 million per eligible modernization project on a 50/50 matching fund basis. With a very tight submittal deadline of October 19, 2018, the District has engaged grant consultants Lynne Aoki and Marilyn Green for \$20,000 to assist in developing and submitting the District's application.

• Authorized and Awarded Measure S Construction Contract for Access Road Improvements in Connection with Project 18-21S, Classroom Replacement at Medea Creek Middle School The Board awarded a construction contract to Hughes General Engineering, Inc., in the amount of \$19,496, for access road improvements in connection with Project 18-21S, Classroom Replacement at Medea Creek Middle School, to be funded from the Measure S bond fund. This road is currently too narrow for large construction vehicles to properly access the area.

• Authorized and Awarded Measure S Construction Contract in Connection with Project 18-39S, Addition, and Improvements to Counseling Offices at Medea Creek Middle School The Oak Park Education Foundation has generously pledged to fund an additional full-time counselor at Medea Creek Middle School. In order to provide office space for both the new and current counselors, the Board awarded a construction contract to Omega Construction, Inc., in the amount of \$25,750, to be funded from the Measure S bond fund.

Anacapa!

From the boat road over to a tour of the island to habitat restoration, we did it all. At right, Corey Hayward and others anticipate arrival. Far right, Tiffany and Genevieve Akoury. We welcome parents on our field trips! Below left, Eli Andrade, Marc Funes, Michael Rodriguez, Yasamin Eftekhari, Makenna Brown, and Melanie Farfan. Below right, Kaytie Pinen, Andrew Tamisen, Corey Hayward, Mrs. Roberts, and Michael Ruble





At left, students and staff trek back in from the viewing point of the island. We got a good look at the vistas as well as the non-native plants that have taken over. Below, students participate in the habitat restoration project — AKA digging holes and planting. Everybody participated, some preferring the planting to the hike. The project has been going on for enough years that students could see the patches of land rehabilitated in each of the last few years. WE look forward to visiting our growing plants next year and add to our efforts.



Jake Sands



Corey Hayward



Jackson Spence



Kaytie Pinel



Halloween



Above right, Emma Meek announces costume contest winners with Hady Tawil. Above, students and staff who dressed up for Halloween. At left, Karissa Leopold displays her superior makeup skills. Below left, Sierah Tew shows that inventiveness is key when creating a costume. Below middle, Aaron Villaescusa, Mrs. Liepmann, and Adi Eminente enjoy the noshing part of the festivities. They were all instrumental in making the event happen. Below right, Emma Meek continues in her role as MC in lauding Marc Funes for his cowboy costume.



Halloween



We enjoyed lots of fun and games. At left, Kai Balke and other students compete in the bean-bag toss. Above staff and students work break through the whipped cream in the worm-eating contest. Nate Kegley was the winner.



Above left, Kai Balke, Andrew Escobar, and Michael Rodriguez. Above, Corey Hayward and Kaytie Pinel. Above right, Jackson Spence, Hady Tawil, Victoria Johnson, and Marc Funes. At left, various mummies and Kai Balke. At right, the masters of Jenga, Genevieve Akoury and Lydia Hussein.



Quarter 1 Checkout

We celebrate the accomplishments of the summer with a check out that notes students credit accrual from classes, jobs, and projects during June and July. In addition, students move their icons along the Road to Graduation in room 101. A visual representation of accomplishments can be a powerful motivator!



Quarter 1 Honor Roll

Gold Honor Roll

3.50 - 4.00

Stephanie Griffin

Armen Kazarian

Nathan Lewis

Genevieve Akoury

Kat Leopold

Kellen Lignitz

Sierah Tew

Eli Andrade

Marc Funes

Victoria Jackson

Emma Meek

Kaytie Pinel

Blake Hayward

Corey Hayward

Makenna Brown

Silver Honor Roll

3.00 - 3.49

Gabe Ortiz

Kia Balke

Adi Eminent

Matthew Ruble

Michael Ruble

Emily Barber

Melanie Farfan

Child Development and Emergency Medical Response — VCI Classes



Supported by county funding through the Ventura County Innovates program, Oak View offers four vocational classes every year. On Fridays, students can attend once-weekly classes in Movie Makeup and Digital Imaging. During quarter two, Mrs. Kelem teaches the Emergency Medical Response class and Mrs. Allen teaches the Child Development class. These classes involve many hands on activities. Students in EMR go on many field trips and practice various medical techniques guided by professionals. Students in Child Development visit the preschool and take on internships at Brookside Elementary. At left, above and below, students practice life-saving techniques under the guidance of a paramedic. Above right, we play fort. Below right, students take care of their mechanical babies.



Farm Field Trip

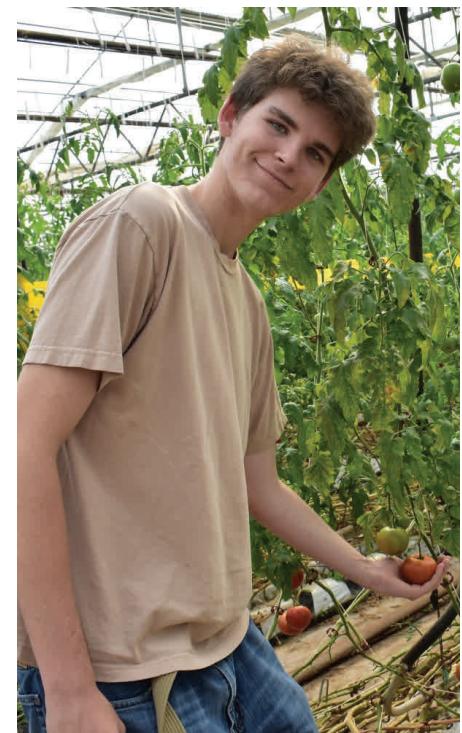


Our field trip for November was to local farms that innovate in bringing produce to our tables. Above, at McGrath farms students learn about the possibilities and challenges that growing in this area present. On this farm, many farmers cooperate to grow their different agribusinesses. Farmers of berries, microgreens, pumpkins, and other crops share the land. Much of the produce is either sold to restaurants or at farmer's markets. At right, Eli Andrade and Marc Funes cruise past the berry fields that are covered by tents to protect the plants from too much sun.





Above left, Sierah Tew, Aaron Villaescusa, and Nathan Lewis view the fowls on display at McGrath farms. Above right, students and staff learn of innovative farming techniques that allow for rapid growth and easy care of microgreen crops. Below, students enjoy the greenhouses at Beylik Family Farm outside of Fillmore. Michael Ruble, Emma Meek, and Andrew Escobar take in that lovely tomato scent and learn how hydroponic farming of plants works. Below right, Kai Balke admires the produce.



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**Respect,
Resilience,
Responsibility**



January 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	Staff Only No Students	7 First day of Semester 2	8	9	EcoHelpers field trip	10
13	14	15	16	17	18	Flex Friday
20	No School	21 Jackson Spence's birthday	22	23	Natural History Museum field trip	24
27	28	29	30	31		